

BALTIMORE CITY  
PUBLIC SCHOOLS

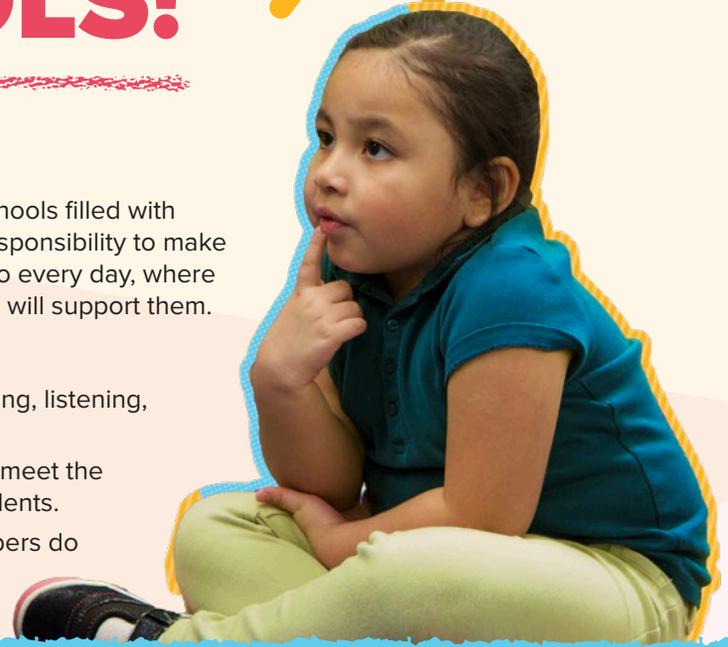
2021-22

PRE-KINDERGARTEN & KINDERGARTEN  
ENROLLMENT GUIDE

**LEARNING  
TODAY  
LEADING  
TOMORROW**



# WELCOME TO CITY SCHOOLS!



## City Schools' Blueprint for Success

Every day, children walk through the doors of Baltimore's schools filled with talent, dreams, and enormous potential. It is City Schools' responsibility to make sure that all children, including yours, have a safe place to go every day, where they can learn about the world around them with adults who will support them.

**To do this, City Schools is focusing on three things:**

- ▶ Literacy across all subject areas and through reading, writing, listening, and speaking.
- ▶ Student wholeness through supportive environments that meet the academic, social, emotional, and physical needs of all students.
- ▶ Leadership, so that teachers, principals, and all staff members do their part to make your school a welcoming place to learn.

To find out more, visit [www.baltimorecityschools.org/blueprint](http://www.baltimorecityschools.org/blueprint)

### DID YOU KNOW?



- ▶ Early childhood education is essential to helping students develop foundational skills needed for later success in school.
- ▶ Programmatic resources are available to support the literacy and language needs of emerging bilingual populations.
- ▶ Social and emotional learning competencies are embedded in pre-k/k instruction – focusing on the whole child – physical, social, emotional, cognitive, and intellectual development.
- ▶ City Schools' pre-kindergarten and kindergarten programs are free, full-day, and available to all families.



## REGISTRATION INFORMATION



**Congratulations! It's time for your child to register for pre-k or kindergarten. Children who turn four or five by September 1, 2021 are eligible to register for school. City Schools offers two ways to register your student – by visiting your neighborhood school or utilizing the district's online registration system.**

### In-Person Registration

To register at your neighborhood school, simply follow these steps:

- 1 Find your school\*** by using the Neighborhood School Locator at [www.baltimorecityschools.org/schools](http://www.baltimorecityschools.org/schools)
- 2 Fill out the registration form** – available in this guide, at your neighborhood school, or City Schools' website at [www.baltimorecityschools.org/pre-k-and-k](http://www.baltimorecityschools.org/pre-k-and-k)
- 3 Gather the following paperwork** needed for the registration process:
  - Birth certificate or another government-issued document (i.e., passport, military ID, birth registration) verifying your child's identity and birth date
  - Photo ID of the parent or legal guardian (i.e., passport, driver's license, military ID)
  - Two proofs of primary residence dated within 60 days (water, gas/electric, or telephone bill; verifiable lease agreement, rent receipt, or mortgage statement; bank statement)
  - Two forms of income dated within 60 days (paycheck stub, letter from employer, tax return, pension or child support award) or completion of the Affidavit of Cash or No Income
  - Your child's immunization record (Note: Free immunizations are offered through Baltimore City's Health Department – ask at your neighborhood school or visit [www.baltimorecityschools.org/immunizations](http://www.baltimorecityschools.org/immunizations) for more information)
  - Your child's lead test certificate (ask your child's physician or at your neighborhood school for the form or visit [www.baltimorecityschools.org/pre-k-and-k](http://www.baltimorecityschools.org/pre-k-and-k))
  - Proof of your child's most recent physical examination
  - If applicable, proof of custody/guardianship
  - If applicable, your child's Individualized Education Program (IEP)
- 4 Contact the Enrollment Official** at your neighborhood school to coordinate a time to submit the registration form and paperwork needed to finalize your child's enrollment. Any additional questions/concerns, please contact the Enrollment team at [Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us)

*\*If interested in a charter school, please contact the Enrollment Official at that specific school to ask about its unique, registration process.*

## ONLINE REGISTRATION

Parents/guardians enrolling children for the first time are able to register for placement at their neighborhood school through City Schools' website at [www.baltimorecityschools.org/pre-k-and-k](http://www.baltimorecityschools.org/pre-k-and-k). Upon visiting the site and completing the application, you will be able to also upload the required documentation (proof of student age/identity, proof of parent/guardian identity, proofs of residency, health forms, etc.). Enrollment Officials typically review and follow-up within 2-3 business days to finalize the registration process. Please contact your neighborhood school or the Enrollment Team ([Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us)) if you do not receive a timely response for an application status.



## Understanding Eligibility for Pre-Kindergarten

When placing students in pre-k at neighborhood schools, City Schools uses priority groups to enroll children.

### PRIORITY CHILDREN 1

**Are four years old by September 1 –AND–  
Are considered low income or are experiencing homelessness or receive special education services**

All Priority 1 children are eligible for enrollment but space in pre-k is limited. If the neighborhood school's pre-k fills quickly, families may be offered a pre-k seat at another school as close as possible to the child's home by district office staff.

### PRIORITY CHILDREN 2

**Are four years old by September 1 –BUT–  
Are not considered low income, are not homeless, or do not receive special education services**

Enrollment for priority 2 families is on a first-come, first-served basis, so plan to submit your registration early!

## Understanding Pre-K Waivers

A Pre-K Waiver is for children who turn 4 years old between September 2 and October 15 and who are considered low income, experiencing homelessness, learning English, or receiving special education services. Beginning August 2, 2021, families will be able to download and complete the Pre-K Waiver application form from the website at [www.baltimorecityschools.org/pre-k-and-k](http://www.baltimorecityschools.org/pre-k-and-k). Completed applications should be immediately emailed to [EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us) along with any supporting documentation. The submission deadline for the Pre-K Waiver application form will be August 13, 2021. For more information, please call 443-642-3039.

## Immunizations

All children who attend school must show proof that they have received all state-required immunizations. To find out what immunizations are required to attend pre-k or kindergarten, visit [www.baltimorecityschools.org/immunizations](http://www.baltimorecityschools.org/immunizations), or contact your neighborhood school.

The Baltimore City Health Department offers free immunizations for children in Baltimore City. To find out dates and times for clinics, please call 410-396-4454.

## Understanding Early Admission Testing

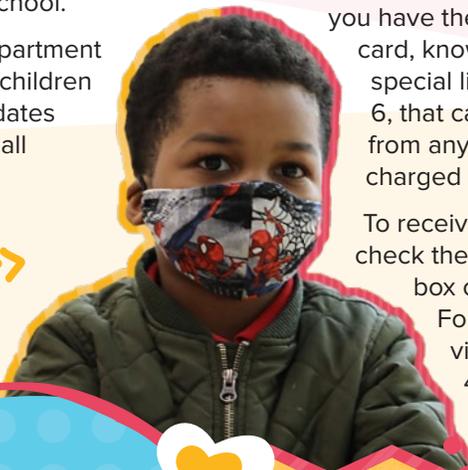
Children who turn 5 or 6 between September 2 and October 15 may apply for early admission to kindergarten or first grade. Beginning May 10, 2021, families will be able to download and complete the Early Admission Testing application form from the website at [www.baltimorecityschools.org/pre-k-and-k](http://www.baltimorecityschools.org/pre-k-and-k). Completed applications should be immediately emailed to [EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us) along with any supporting documentation. The submission deadline for the Early Admission Testing application form will be June 10, 2021. Please note that testing will not take place until after the 2020–21 school year concludes. For more information, please call 443-642-3039.

## Enoch Pratt Free Library: Your Child's First Card

The Enoch Pratt Free Library is a great place to visit with your young child. The library has many programs, services, and resources for families. And, of course, there are lots of books to read together with your child!

When you enroll your child in pre-k or kindergarten, you have the chance to automatically receive a library card, known as the First Card, for your child. This special library card is for children under the age of 6, that can be used to check out children's books from any Enoch Pratt Free Library, and never gets charged late fees.

To receive your child's First Card, make sure to check the "Yes, please give my child a First Card" box on the last page of your Student Enrollment Form. To find your local library branch, visit [www.prattlibrary.org/locations](http://www.prattlibrary.org/locations) or call 410-396-5430.



# STUDENT ENROLLMENT FORM

04.2021

<b>SCHOOL USE ONLY</b>	School Year _____	School Name _____	Grade _____
Local Student# _____	Person ID# _____	Today's Date _____	MONTH/DAY/YEAR
Enrollment Start Date _____	Enrollment Start Status _____	Immunizations Received? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Birth Date Verified? <input type="checkbox"/> Yes <input type="checkbox"/> No	Existing Court Order? <input type="checkbox"/> Yes <input type="checkbox"/> No	Previous City Schools' Student? <input type="checkbox"/> Yes <input type="checkbox"/> No	

## STUDENT INFORMATION

Legal Student Name \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX

Preferred Name \_\_\_\_\_ Gender  Male  Female  X (non-binary) Date of Birth \_\_\_\_\_  
(If applicable) MONTH/DAY/YEAR

Where was the student born? \_\_\_\_\_ When did the student first go to school in the US? \_\_\_\_\_  
CITY/STATE/COUNTRY MONTH/DAY/YEAR

Does the student have an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), 504 Plan, or receive English for Speakers of other Languages (ESOL), English as a Second Language (ESL), English as a New Language (ENL), or other special programming?

Check all that apply.  IEP  IFSP  504  ESOL  ESL  ENL  Other \_\_\_\_\_

## PRIOR SCHOOL ENROLLMENT

Name & Address of the last school attended by student \_\_\_\_\_  
\_\_\_\_\_

Is the student currently suspended/expelled?  Yes  No Has the student ever been enrolled in City Schools?  Yes  No  
If yes, Name of School \_\_\_\_\_ Last Grade \_\_\_\_\_

## ETHNICITY CHOOSE ONE

- Not Hispanic/Latino
- Hispanic/Latino (Having family origins in Cuba, Mexico, Puerto Rico, Central or South America or other Spanish cultures/origins)

## RACE CHECK ALL THAT APPLY

- American Indian/Alaska Native  Asian  Black/African American  Native Hawaiian/Other Pacific Islander  White

## MARYLAND HOME LANGUAGE SURVEY

*In accordance with federal and state requirements, the Home Language Survey will be administered to all students and used only for determining whether a student needs English language support services and will not be used for immigration matters or reported to immigration authorities.*

If a language other than English is indicated on two or more of the three questions below, the student will be assessed for English language support services. Additional criteria for testing may be considered.

What language(s) did the student first learn to speak? \_\_\_\_\_

What language does the student use most often to communicate? \_\_\_\_\_

What language(s) are spoken in your home? \_\_\_\_\_

## MIGRANT ELIGIBILITY

Has the student and/or household members moved in the last 36 months for agriculture or fishing related work, including dairies, nurseries, meat or vegetable processing, feed yards, or field work?  Yes  No

**MEDICAL INFORMATION**

Please check with the school principal and nurse regarding treatment plans during school hours.

Does the student have any serious medical conditions?  Diabetes  Asthma  Epilepsy  Heart Disease  ADD/ADHD  
 Major Surgery  Vision/Hearing Difficulties  Other \_\_\_\_\_

Does the student have any allergies (food, insect, medication, environmental)?  Yes  No

If yes, please list: \_\_\_\_\_

Does the student take any medication (including inhalers)?  Yes  No

If yes, please list: \_\_\_\_\_

**RESIDENCY** ADDITIONAL FORMS MAY BE REQUIRED

Is the student temporarily living with others due to lack of permanent housing, living in a shelter, living in a motel/hotel, or otherwise homeless?  Yes  No

Is the student considered an unaccompanied minor? (separate from the care of parent or legal guardian)  Yes  No

Is the student displaced due to natural disaster? (i.e., California wild fires, hurricanes, tsunamis, etc.)  Yes  No

Is the student under the informal care/guardianship of a relative other than the biological parent?  Yes  No

Is this student in the custody of foster care, group home, or another placement agency?  Yes  No

**FAMILY INFORMATION**

Is there a current court order regarding custody?  Yes  No

If yes, the parent/guardian MUST provide the school with the most recent court order.

Does the student have a parent or guardian in the Active Duty, National guard, or Reserve component of the United States military services?  Yes  No

**PRIMARY HOUSEHOLD**

This is the address where the student lives most of the time. If the student lives at two addresses, please fill out the "Secondary Household" section as well.

Street Address \_\_\_\_\_

Mailing Address (if different) \_\_\_\_\_

Household Phone Number \_\_\_\_\_

<b>PARENT/GUARDIAN 1</b>	Parent/Guardian Name _____ <small>LAST FIRST MIDDLE SUFFIX</small>
	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X (non-binary)    Date of Birth _____ Preferred Language _____ <small>MONTH/DAY/YEAR</small>
	Relationship to Student <input type="checkbox"/> Parent <input type="checkbox"/> Legal guardian <input type="checkbox"/> Foster parent <input type="checkbox"/> Step parent <input type="checkbox"/> Other: _____
	Email Address _____ Cell Number _____ Work Number _____
	Lives with student <input type="checkbox"/> Yes <input type="checkbox"/> No    Has legal custody of student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Has permission to pick up student <input type="checkbox"/> Yes <input type="checkbox"/> No    Gets mailings for student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Should have access to Campus Portal (Online access to grades and attendance information; visit <a href="http://www.baltimorecityschools.org/campus">www.baltimorecityschools.org/campus</a> ) <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>PARENT/GUARDIAN 2</b>	Parent/Guardian Name _____ <small>LAST FIRST MIDDLE SUFFIX</small>
	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X (non-binary)    Date of Birth _____ Preferred Language _____ <small>MONTH/DAY/YEAR</small>
	Relationship to Student <input type="checkbox"/> Parent <input type="checkbox"/> Legal guardian <input type="checkbox"/> Foster parent <input type="checkbox"/> Step parent <input type="checkbox"/> Other: _____
	Email Address _____ Cell Number _____ Work Number _____
	Lives with student <input type="checkbox"/> Yes <input type="checkbox"/> No    Has legal custody of student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Has permission to pick up student <input type="checkbox"/> Yes <input type="checkbox"/> No    Gets mailings for student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Should have access to Campus Portal (Online access to grades and attendance information; visit <a href="http://www.baltimorecityschools.org/campus">www.baltimorecityschools.org/campus</a> ) <input type="checkbox"/> Yes <input type="checkbox"/> No

**SECONDARY HOUSEHOLD** *Please fill out only if applicable (e.g. legal shared custody).*

Street Address \_\_\_\_\_

Mailing Address (if different) \_\_\_\_\_

Household Phone Number \_\_\_\_\_

PARENT/GUARDIAN 1	Parent/Guardian Name _____ LAST FIRST MIDDLE SUFFIX
	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X (non-binary) Date of Birth _____ Preferred Language _____ MONTH/DAY/YEAR
	Relationship to Student <input type="checkbox"/> Parent <input type="checkbox"/> Legal guardian <input type="checkbox"/> Foster parent <input type="checkbox"/> Step parent <input type="checkbox"/> Other: _____
	Email Address _____ Cell Number _____ Work Number _____
	Lives with student <input type="checkbox"/> Yes <input type="checkbox"/> No Has legal custody of student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Has permission to pick up student <input type="checkbox"/> Yes <input type="checkbox"/> No Gets mailings for student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Should have access to Campus Portal <i>(Online access to grades and attendance information; visit <a href="http://www.baltimorecityschools.org/campus">www.baltimorecityschools.org/campus</a>)</i> <input type="checkbox"/> Yes <input type="checkbox"/> No

PARENT/GUARDIAN 2	Parent/Guardian Name _____ LAST FIRST MIDDLE SUFFIX
	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X (non-binary) Date of Birth _____ Preferred Language _____ MONTH/DAY/YEAR
	Relationship to Student <input type="checkbox"/> Parent <input type="checkbox"/> Legal guardian <input type="checkbox"/> Foster parent <input type="checkbox"/> Step parent <input type="checkbox"/> Other: _____
	Email Address _____ Cell Number _____ Work Number _____
	Lives with student <input type="checkbox"/> Yes <input type="checkbox"/> No Has legal custody of student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Has permission to pick up student <input type="checkbox"/> Yes <input type="checkbox"/> No Gets mailings for student <input type="checkbox"/> Yes <input type="checkbox"/> No
	Should have access to Campus Portal <i>(Online access to grades and attendance information; visit <a href="http://www.baltimorecityschools.org/campus">www.baltimorecityschools.org/campus</a>)</i> <input type="checkbox"/> Yes <input type="checkbox"/> No

**SIBLINGS/OTHER HOUSEHOLD MEMBERS**

*Please list any other individuals, including children, who live with the student (e.g., siblings, grandparents, etc.). Please list additional household members on a separate sheet of paper.*

Legal Name \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX

Date of Birth \_\_\_\_\_ Gender  Male  Female  X (non-binary) Relationship to student \_\_\_\_\_  
MONTH/DAY/YEAR

Is this person a current City Schools' student?  Yes  No If yes, Name of School \_\_\_\_\_

Does this person live in the primary or secondary household?  Primary  Secondary

Legal Name \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX

Date of Birth \_\_\_\_\_ Gender  Male  Female  X (non-binary) Relationship to student \_\_\_\_\_  
MONTH/DAY/YEAR

Is this person a current City Schools' student?  Yes  No If yes, Name of School \_\_\_\_\_

Does this person live in the primary or secondary household?  Primary  Secondary

Legal Name \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX

Date of Birth \_\_\_\_\_ Gender  Male  Female  X (non-binary) Relationship to student \_\_\_\_\_  
MONTH/DAY/YEAR

Is this person a current City Schools' student?  Yes  No If yes, Name of School \_\_\_\_\_

Does this person live in the primary or secondary household?  Primary  Secondary

**EMERGENCY CONTACT 1**

Legal Name \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX

Date of Birth \_\_\_\_\_ Gender  Male  Female  X (non-binary) Preferred Language \_\_\_\_\_  
MONTH/DAY/YEAR

Relationship to Student  Parent  Legal guardian  Foster parent  Step parent  Other: \_\_\_\_\_

Home Phone Number \_\_\_\_\_ Cell Phone Number \_\_\_\_\_ Work Number \_\_\_\_\_

**EMERGENCY CONTACT 2**

Legal Name \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX

Date of Birth \_\_\_\_\_ Gender  Male  Female  X (non-binary) Preferred Language \_\_\_\_\_  
MONTH/DAY/YEAR

Relationship to Student  Parent  Legal guardian  Foster parent  Step parent  Other: \_\_\_\_\_

Home Phone Number \_\_\_\_\_ Cell Phone Number \_\_\_\_\_ Work Number \_\_\_\_\_

**STUDENT WHOLENESS INVENTORY (OPTIONAL)**

Please check all items below that apply to the student  
 (NOTE: This section is optional but assists City Schools in providing needed supports/services).

- |   |  |
|---|--|
| <input type="checkbox"/> Student enjoys participating in extracurricular and enrichment activities (i.e., student government, academic clubs, debate team, culture clubs, etc.) | <input type="checkbox"/> Student has a history of drug/alcohol use                               |
| <input type="checkbox"/> Student feels unsafe/alienated/disenfranchised   | <input type="checkbox"/> Student has asthma and/or other medical concerns                        |
| <input type="checkbox"/> Student has a history of abuse/victimization   | <input type="checkbox"/> Student has hearing problems  |
| <input type="checkbox"/> Student has a strong interest/skill in sports/athletics/physical activities  | <input type="checkbox"/> Student has long-term use of medication                                 |
| <input type="checkbox"/> Student has antisocial/delinquent behaviors  | <input type="checkbox"/> Student has vision problems   |
| <input type="checkbox"/> Student has experienced the death of a parent/guardian and/or sibling  | <input type="checkbox"/> Student has/had delayed speech/language                                 |
| <input type="checkbox"/> Student has mental health difficulties   | <input type="checkbox"/> Student has/is receiving occupational therapy                           |
| <input type="checkbox"/> Student has/had a serious trauma exposure and/or injury  | <input type="checkbox"/> Student has/is receiving speech/language therapy                        |
| <input type="checkbox"/> Student is/was in a gang   | <input type="checkbox"/> Student is not fully toilet trained                                     |
| <input type="checkbox"/> Student could benefit from additional testing regarding cognitive development  | <input type="checkbox"/> Student has a parent or sibling receiving special education services    |
| <input type="checkbox"/> Student has a strong interest/skill in arts-based programming (i.e., dance, film, music, theatre, visual arts, etc.)                                   | <input type="checkbox"/> Student has a parent/guardian that has a chronic illness or is disabled |
| <input type="checkbox"/> Student has experienced academic failure/frustration   | <input type="checkbox"/> Student has a sibling with learning difficulties                        |
| <input type="checkbox"/> Student had a birth weight of six pounds or less   | <input type="checkbox"/> Student has family members in a gang                                    |
| <input type="checkbox"/> Student had exposure to lead   | <input type="checkbox"/> Student is a parenting teen   |
|   | <input type="checkbox"/> Student is/was in foster care   |
|   | <input type="checkbox"/> Other considerations _____  |

I agree that the information provided is complete and accurate. I understand that this information is being used by the school district for the purposes of registering my student. I understand that incomplete or inaccurate information may delay, prevent, or invalidate my student's registration in school. I agree to promptly inform the school district of any changes in this information, including changes in the residency of my student. I understand that my electronic submission of this form and my electronic signature are intended to be constitute, and are equivalent to my personal signature.

Parent/Guardian Printed Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_  
MONTH/DAY/YEAR

# STUDENT ENROLLMENT FORM

## Pre-k/Kindergarten Addendum

If you are enrolling your child in pre-k or kindergarten, please fill out this section as well

Number of primary household members \_\_\_\_\_

Total monthly household income \_\_\_\_\_

Where did the student spend the most time in the last 12 months?

Choose 1

Choose 2

Full Day

or

Half Day

Type of Care Child Received the Year Prior to Kindergarten

**Child Care Center**

*Child care provided in a facility, usually non-residential for part or all of the day that provides care to children in the absence of a parent. The center is licensed by the MSDE, Office of Child Care.*

Name/Location \_\_\_\_\_

**Family Child Care**

*Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours, in a residence other than the child's residence and for which the provider is paid. Family child care is regulated by MSDE, Office of Child Care.*

Name/Location \_\_\_\_\_

**Head Start Program**

*A federal pre-school program for 3 to 5-year olds from low income families: funded by the U.S. Department of Health and Human Services and licensed by the MSDE, Office of Child Care.*

Name/Location \_\_\_\_\_

**Home/Informal Care**

*Care provided in a home by a relative or non-relative.*

Name/Location \_\_\_\_\_

**Kindergarten** *Student is repeating Kindergarten.*

Name/Location \_\_\_\_\_

**Non-Public Nursery School**

*Preschool programs with an "education" focus for 2, 3, or 4-year olds; approved or exempted by MSDE; usually part-day, nine months a year.*

Name/Location \_\_\_\_\_

**PreKindergarten in a Public School (General Education or Special Education)**

*Public school prekindergarten education for four-year olds. Administration by local boards of education & regulated by the Maryland State Department of Education (MSDE) according to COMAR 13A.06.02 Prekindergarten Programs.*

Name/Location \_\_\_\_\_

Is the student fluent in English?  Yes  No

I agree that the information provided is complete and accurate. I understand that this information is being used by the school district for the purposes of registering my student. I understand that incomplete or inaccurate information may delay, prevent, or invalidate my student's registration in school. I agree to promptly inform the school district of any changes in this information, including changes in the residency of my student. I understand that my electronic submission of this form and my electronic signature are intended to be constitute, and are equivalent to my personal signature.

Parent/Guardian Printed Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

MONTH/DAY/YEAR



ENOCH PRATT free LIBRARY

The Enoch Pratt Free Library would like to give your child his or her very own **First Card**, a free library card for young children that has no late fees. The First Card can be used at any Enoch Pratt Free Library in the city to borrow children's materials. Your child will receive his or her First Card during the first few weeks of school. To learn more about the First Card, please visit [www.prattlibrary.org](http://www.prattlibrary.org).

**Yes, please give my child a First Card.** I understand that this means my name, email address, phone number and my child's name, home address, birthday, and school will be shared with the Enoch Pratt Free Library system.

## The Judith P. Hoyer Center Early Learning Hubs (Judy Centers)

Judy Centers provide a central location for early childhood education and family support services for children from birth to kindergarten. They promote school readiness through collaboration with community-based agencies, organizations, and businesses. Most services or assistance a family may need can be provided directly or arranged by the Judy Center on site or nearby, including health care, adult education, identification of special needs and early intervention, child care, parenting classes, and family literacy.

### City Schools has 11 schools with Judy Centers:

Arlington #234

Arundel #164

Commodore John Rodgers #27

Curtis Bay #207

Dorothy I. Height #61

Eutaw Marshburn #11

Harford Heights #37

John Ruhrah #228

Lakeland #12

Liberty #64

Moravia #105

## GETTING READY FOR PRE-K OR KINDERGARTEN

### Get Excited

- Get familiar with your child's school by setting up a school tour and playing on the playground.
- Find other children in your neighborhood and plan playdates.
- Read books about going to school and talk about what makes your child excited.
- Encourage a positive attitude about school.
- Learn about and join your school's parent organization.

### Set Routines

- Follow a bedtime routine to ensure your child is getting enough sleep

 Children aged 3 to 5 should be getting 11 to 13 hours of sleep every night!

- Aim to wake up at the same time every day.
- Make sure your morning routine includes time for getting dressed, eating breakfast, and brushing teeth.
- Be sure to leave home early enough to travel to school and arrive on time.

 You don't want to miss any learning!

### Before the First Day

- Ask the front office about school drop-off and pick-up.
- Talk with your child about their feelings about school.
- Make sure your child knows his or her teacher's name.
  -  Use the teacher's name when you are talking with your child at home, so he or she becomes familiar with it.
- Visit your child's school a few times during the summer so that he or she is familiar with the building
- Say goodbye with a smile before you leave your child. He or she will "read" your emotions. Leave after you say goodbye.

### Develop Independence

- Be sure your child can dress, zip, button, and snap clothing by him or herself.
- Have your child practice packing and unpacking a backpack and opening containers such as yogurt, juice boxes, and other lunch items.
- Be sure your child knows his or her first and last name.
- Practice goodbyes by role-playing drop-off.



## Attendance Matters

Be sure your child is at school on time and remains in school for the full school day!

Daily attendance is critical for the academic and socio-emotional growth of early learners. Students with a 90% attendance rate are about 10% less likely to be ready for the grade level than students with a 100% attendance rate.



## 2021 KEY DATES\*

**MAY 10**

**Priority 1  
registration begins for  
Pre-K/Kindergarten  
families**

**MAY 10 – JUNE 10**

**Completion/submission  
window for early  
admission testing  
applications**

**JULY 1**

**Priority 2  
registration begins for  
Pre-K/Kindergarten  
families**

**AUGUST 2 – 13**

**Completion/submission  
window for Pre-K  
Waiver applications**

**AUGUST 30**

**First day of school for  
ALL students**

\*All dates are subject to change.  
Continue to monitor City  
Schools' website for updates at  
[www.baltimorecityschools.org](http://www.baltimorecityschools.org)

## Unique Situations

### New to the Country?

District staff from the Multilingual Enrollment and Support Center (MESC) are available to provide support to students and families. Please connect with the team via email at [MESC@bcps.k12.md.us](mailto:MESC@bcps.k12.md.us) or by phone at 443-984-2000.

### Experiencing Homelessness?

District staff from the Enrollment, Choice, and Transfer (ECT) team are available to assist families in finding a convenient, school location with available seats. Please connect with the team via email at [Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us) or by phone at 410-396-8600. District staff are also available to provide in-person support to families on Mondays, Wednesdays, and Fridays (10a–2p).

### Need additional time?

Parents/guardians that feel their child is not ready to begin Kindergarten may request a Kindergarten Maturity Waiver to delay Kindergarten registration for up to one year. The waiver application can be accessed by visiting [www.baltimorecityschools.org/pre-k-and-k](http://www.baltimorecityschools.org/pre-k-and-k). Once completed, applications should be immediately emailed to [EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us) along with any supporting documentation.

### Other Situations?

Enrollment Officials are available at every neighborhood school throughout the district to support families in navigating the registration process. Additionally, staff from Early Learning ([EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us)), Enrollment, Choice, and Transfers ([Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us)) and the Multilingual Enrollment and Support Center ([MESC@bcps.k12.md.us](mailto:MESC@bcps.k12.md.us)) are also available to answer questions about pre-kindergarten and kindergarten programs, the registration process, and district programs and services. Please do not hesitate to email staff or call (443-984-2000) regarding any questions/concerns.





# BALTIMORE CITY PUBLIC SCHOOLS

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443-984-2000

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